



Outcomes:

- Qualified Teachers in line the vision of the Ministry of Education and.
- Master educational competencies that improve learning opportunities for all students in Palestinian schools.
- Reflecting on their practices, learn from experience, and carry on professional development.
- Work with colleagues in effective learning communities that promote practice.



Accreditation:

Not yet accredited by AQAC.



State of Palestine
Ministry of Education

Professional Diploma in Education Grades (11+12)





Overview:

The program is a specialized professional diploma which aims to upgrade competencies and skills of 12 + 11 grade teachers. The course, which lasts for a whole year, adopts an experiential learning approach, where participants undergo several stages during the application of the program: face-to-face meetings once a month, a full day work dedicated to a training module linked to teacher competencies, and then assigned tasks to be practiced in the field.

Moreover, teachers are engaged in two learning circles of 3 hours each; to discuss tasks and reflect on the activities associated with the tasks carried out and the experiences gained during the learning sessions. The participants are linked with one another, and with the facilitator and program manager through Moodle environment, including supporting activities and tasks related to face-to-face meetings, and the program is concluded with the a graduation project which is a main graduation criteria where teachers will be fully qualified to get a professional diploma certificate in Education accredited by the Acadmic Quality assurance committee (AQAC).



Program Goals:

Raising upgrading the competencies of the underqualified teachers who are not sufficiently qualified yet and teachers who have purely academic disciplines.

Developing teachers' skills, and promoting their educational and academic experience.

Institutionalizing the continuous professional development of teachers in the school community.

Strengthening Action Research, and teaching portfolio.

Target group:

(12 + 11) teachers who hold a BA degree in Arabic, Mathematics, Science, English and technology, and do not have an educational qualification.

Training Areas:

The program consists of 9 training modules in compliance with national standards, and the Palestinian educational areas based on the core educational competencies represented in:

1. Facilitating student-centered teaching and learning.
2. Building up partnership within and outside the school.
3. Monitoring and evaluating the teaching and learning process and its outcomes
4. Seeking for Continuous Professional development.
5. Contribute creating safe and effective learning environment in the school.
6. Designing teaching learning materials and resources and utilizing them.
7. Counseling and guiding for learners.

Training hours:

The program consists of 360 training hours, 30% theoretical and 70% actual practice in the field.