



Program Outcomes: Counseling Supervisors:

- Qualified educational supervisors accredited by AQAC.
- Supervisors ready to work within professional learning communities.
- Supervisors who implement projects and educational initiatives together with teaching and administrative staff as well as students.



Accreditation:

Accredited by AQAC on 5/9/2018.



NIJET
National Institute for Educational Training
المعهد الوطني للتدريب



State of Palestine
Ministry of Education

Professional Diploma in Counseling Supervision



Overview:

The program is a specialized professional diploma which promotes professional competencies of educational supervisors in order to carry out their tasks in up grading teachers' capacity and practices in classroom and school contexts to achieve a qualitative student- centered learning. The course lasts for a whole year and one year program is based on the experiential learning approach, where participants undergo several stages during the application of the program: face-to-face meetings once a month, A full day work dedicated to a training module educational supervisors' competencies. After which applicants have to do tasks, activities and procedural research to be practiced in the field, and then engage in two learning sessions of 3 hours each; to discuss assignments and reflect on the activities related to those assignments carried out and the experiences gained during the learning circles The participants are linked with one another, and with the facilitator and program manager through Moodle environment, including supporting activities and tasks related to face-to-face meetings, The program is concluded with the graduation project which is a main graduation criteria to get a professional diploma certificate in Education accredited by the Academic Quality assurance committee (AQAC).



Objectives:

- Developing supervisors' competencies in enhancing developmental supervision.
- Developing supervisors' capacity to work within professional learning communities.
- Developing supervisors' skills in preparing and adapting Action Research to improve teaching and learning processes with the participation of teaching staff, administration and students.
- Developing supervisors' skills in integrating technology in education.



Target group:

Educational supervisors in the Ministry of Education and other employees who are eligible to be enrolled in supervision profession.



Training Areas:

The program consists of 9 training modules connected with the theoretical framework and practices in school and classroom contexts and summarized as follows:

1. Planning for school development, consisting of modules related to supervision and action research philosophy, effective school standards, and self-evaluation based planning.
2. Teaching and learning competencies, consisting of modules related to teaching and learning, qualitative assessment, and integration of technology in education.
3. Supervisory competencies, including modules on learning communities, international supervisory models, and future outlook for supervision.



Training hours:

(395) training hours, including: 30% theoretical and face-to-face meetings, and 70% actual practice in the field.