

State of Palestine Ministry of Education

Professional Diploma in Education for grades (5-10)

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Outcomes:

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- Qualified Teachers in line the vision of the Ministry of Education.
- Master educational competencies that improve learning opportunities for all students in Palestinian schools.
- Reflect on their practices, learn from experience, and carry on professional development.
- Work with colleagues in effective learning communities that promote practice.

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Accreditation: Accredited by AQAC on 21/7/2015

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Program Overview:

It is a specialized vocational diploma that aims to improve competencies and skills of 10-5 grade teachers. The one year program is based on the experiential learning approach, where participants undergo several stages during the application of the program: face-to-face meetings once a month, A full day work dedicated to a training module linked to teacher competencies, and then evaluation assignment to be applied in the field. Moreover, teachers are engaged in two learning circles of 3 hours each; to discuss tasks and reflect on the activities related with the tasks carried out and the experiences gained during the learning circles. The participants are linked with one another, and with the facilitator and program manager through Moodle environment, including supporting activities and tasks related to face-to-face meetings, the program is concluded with the graduation project which is a main graduation criteria to get a professional diploma certificate in Education accredited by the Academic Quality assurance committee (AQAC).

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Main Objectives:

- Upgrading the competencies of the underqualified and teachers who have pure academic disciplines.
- Developing teachers' skills, and promoting their educational and academic experience.
 Institutionalizing the continuous professional
- Development of teachers in the schoo community.
- Strengthening Action Research, and teaching portfolio.

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Target group:

(5-10) grade teachers, who hold a BA degree in Arabic, Mathematics, Science, English and Computer, and do not have an educational qualification.

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Training Areas:

The program consists of 9 training modules in compliance with national standards, and the Palestinian educational areas based on the core educational competencies represented in:

- 1. Facilitating student-centered teaching and learning
- 2. Building up partnership within and outside the school3. Monitoring and evaluating the teaching and learning
- process and its outcomes
- 4. Seeking for Continuous Professional development
- 5. Contribute creating safe and effective learning environment in the school
- 6. Designing teaching learning materials and resources and utilizing them
- 7. Counseling and guiding for learners.

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Training hours:

The program consists of 360 training hours, 30% theoretical and 70% actual practice in the field.